A Leap of Faith – from the Academic World to the Real World in Three Easy Steps

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In this paper the author gives an overview of English-teaching methodology from Ferdinand de Saussure to Stephen Krashen. He reviews the stages of language acquisition. He considers the goals of education in Japan, and proposes three easy steps for reaching these goals.

First is the principle of denied expectations. Second is that of time and space relativism. Third is the movement from static to flux. The author concludes that there are different goals among different branches of the language-teaching profession, and that these goals should be addressed in and of themselves, regardless of trends in methodology.

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